CURRICULUM DAY
CNPS School Council has approved a Curriculum Day for **next Monday 24th March**
This means that students will not be required at school on this day.

GRASSHOPPER SOCCER WILL STILL BE RUNNING AFTER SCHOOL

Roasted Veg Time!
8am - 1:00pm here at Coburg North PS

WOKING BEE - SUNDAY 30TH MARCH
Hi all, after continued work by some dedicated people, the maze is almost complete! Whilst the fiddly business of board painting and laying was a 2 or 3 person job, the next step of adding gravel infill will need a few more strong people to help. So if you feel like some exercise and a catch up with some of the other parents, come along **on Sunday 30th March** to help. The work will involving using rakes and shovels to spread out the topping after the truck has dropped it in the bordered area. We expect this to be a pretty quick and painless task if we have a few people rock up on the day. We will also use this as an opportunity to spruce up some of the planted out areas so if shovelling isn’t your thing you can always put your green thumbs to work and help out there. Tools will be provided but it is always a good idea to bring the usual gardening utensils. (spades & hand spades, rakes, wheel barrows etc.)

Hope to see you there,

Blair Hocking.
Buildings & Grounds Committee Member &President of Coburg North Primary School Council
Punctuality
There are many important social skills we need to think about, one that is vital in allowing our school to run effectively is **Punctuality**. **Being punctual** simply means being on time. Unfortunately there are too many times when we are not as punctual as necessary. At school it is important to be on time, ready and organised to begin learning whether it be at the beginning of the day or after recess or lunch. Being on time shows that you are courteous and aware of the needs of those around you by not making them wait for you to arrive. Children who are late for school or late for classes during school often miss out on important information and this can leave them feeling left out for the whole of the lesson as well as disrupting classmates and teachers. If you are late for class it is hard to settle down and concentrate. It is everyone’s responsibility to be on time – mums, dads, kids and teachers. Parents you are responsible for ensuring your children arrive at school on time so if your children are continually late for school make the extra effort to get them up 10 minutes earlier so their learning is not disrupted. The emphasis on **Punctuality** is closely aligned to the following item related to **student attendance**.

Changes to Education and Training and Reform Act of 2006
**Compulsory School Enrolment and Attendance**

The changes in relation to Attendance are as follows: Where a student has been absent from school on a least five full days in the previous 12 months, and the parent has not provided a reasonable excuse for these absences and measures to improve student attendance have been undertaken by the school and have been unsuccessful, Principals can exercise their discretion to refer the matter to the School Attendance Officer for further action. School Attendance Officers can then issue a School Attendance Notice to the Parent giving the parent the opportunity to provide reasonable excuses for these absences. Failure to comply with this Notice may result in the issue of an Infringement Notice, which carries with it a penalty of approximately $70.

The School’s attendance data for 2013 showed that there were 97 days of unexplained absences. There were a total of 3095 absences altogether including 918 for extended family holidays. Obviously, such absences will severely impact student’s involvement in critical teaching and learning programs especially in Literacy and Numeracy. So far this year we have had 224 days of absence already.

As such it is critical that if and when your child is absent, he/she is absent for a valid reason and the school is notified in writing or through a phone call to the school office. If a child has significant absences, the school will review these absences and work with parents to improve attendance so that the School Attendance Officer and subsequent fines are avoided and more importantly the child has the opportunity to maximise his/her learning.
IT’S BOOKCLUB TIME

At Coburg North P.S. Book Club is offered 4 times a year – once each term. It is a great opportunity for children to buy competitively priced books and for the school to receive Reward Points which we use to buy books for our Library.

Brochures have been distributed this week. If you wish to buy, please read the payment options on the order forms carefully. If paying by cash, correct money would be appreciated, and needs to be well sealed (zip lock bags are great).

Orders are to be handed to your child’s classroom teacher and are due back by **TUESDAY 25th March. No late orders can be accepted.** Orders usually take about two weeks from the due date to be filled and will be distributed to your child in their classroom.

PREMIERS’ READING CHALLENGE

This year we are hoping to have many more children involved in the Premiers’ Reading Challenge. It is a great scheme that encourages and rewards reading. Students from Prep to grade 2 are challenged to read or share 30 books while grade 3-6 students need to read 15 books. Teachers from Prep to grade 2 will be recording the titles of the books they are sharing that can be added to your child’s reading list.

If your child wants to take on the Challenge, information and Consent forms are available from the School Office. These forms need to be returned to the school as soon as possible so we can register your child. Once registered you will receive the information you need to get started.


Beth (in the Library)

ROYAL CHILDREN’S HOSPITAL GOOD FRIDAY APPEAL

The eldest child in each family was sent home with an envelope for making donations to the RCH Good Friday appeal. Any donations would be greatly appreciated, so please enclose money in the envelope and return it to the school office by **Monday 31st March**.

This will give us time to send the donations before the school holidays and we will be able to register our donation to be part of the Channel 7 Telethon.

LOST DOGS HOME

The Lost Dogs Home aims to provide optimal animal shelter services to facilitate the reunion of lost pets to their owners, to maximise pet adoption as well as offer veterinary services for stray animals.

“To serve the community and enhance the welfare of dogs, cats and other animals, in a quality environment, by alleviating animal suffering and reducing the number of lost, injured and unwanted animals.” - The Lost Dogs Home.

This term JSC is fulfilling their passion in helping animals and would like your help in to support this great cause by donating old sheets, towels and blankets as bedding for the animals. All donations would be kindly accepted from the 11th to the 21st of March. If you would like to make a donation please speak to Sarah and Courtney. Thanks for your support! Sarah, Courtney and the JSC representative
2014 SCHOOL CAMP

Fifty-nine campers and seven staff members returned from a three day camp last Friday. Camp this year was Urban Camp in Parkville. Getting to know your own city was the focus of this year’s camp and we certainly went a long way towards achieving this goal. I would like to thank the staff members who attended the camp to enable the students to have this opportunity. Thank you to: Tim Prendergast, Lisa Rochester, Sebastian Fitzgerald, Danielle Lockhart, Kerryn Cilia, Rita Arena and Sara Heal for going that extra mile for our students.

Also I would like to thank Tim Corboy (Amelia’s dad) for delivering all our bags to camp and then picking them up on the final day.

Mrs Zull also attended camp for the three days.

Camp Comments
Mahammed T: At the MCG I liked going to Game On and playing the interactive games. Aimme: The Ice House was really fun.
Lauren: I liked the Eureka Skydeck because you were up really high and we saw some fireworks.
Edward: I conquered my fear of heights when I went up to the 88th floor on the Eureka Skydeck.
Anthony T: I enjoyed going to the National Sports Museum at the MCG and looking at the old sports memorabilia.
Oliver: I learnt about the different types of fish at the Aquarium.
Alex: I enjoyed the Polly Woodside because we got to scrub the deck and make the boat rock.

Fireworks going wild!
Fireworks I say, Fireworks! It’s not every day you get to see them. All set upon the Yarra River, the most famous river in Victoria.

Right next the Melbourne aquarium, close to the Eureka tower there was fireworks. These fireworks went from the Yarra River into the air like rockets. All different colours and types of fireworks went off into the night. Many people that went to the Eureka Tower were surprised to see them. At the end many kids were wondering if there was going to be more.

Why were they there? Well they were there for a reason. It has to do with cars. It was the opening of the grand prix.

Shanti

City Camp
After lots of hard work, Urban Camp was finally ready to begin. Located near the Melbourne Zoo and just outside of Royal Park, campers would think that they would be going to the zoo, but no! The children visited the following attractions; The MCG, Cook’s Cottage, The Eureka Sky Deck, Sea Life (Melbourne Aquarium), Polly Woodside, Koori Heritage Site and Ice skating at the Ice House.

Most campers said the best thing was the Eureka Sky deck and Ice Skating. The children thought the food was nice. The worst thing about the camp was all the walking. Overall everybody had a good time and would certainly recommend this camp.

By Jasmine
Camp Urban
Early Wednesday morning 60 students and 6 teachers from C.N.P.S were ready to set off for their 3 day trip to Camp Urban. The students were much excited to be sleeping in the city and doing all the fun activities the teachers had planned for them. Once all the bags were packed up into a trailer, the students were starting to become very impatient they all just wanted to leave school and start their journey.

Everybody was exited to enter the MCG. The teachers wanted the best experience for the students so they decided to put the students into Small groups. This was easiest way to get through the tour of the MCG, instead of being all crowded and not being able to see anything.

While C.N.P.S where at the MCG they got to go on the ground, climb to the top of the MCG, see famous paintings, see all the old and new football jerseys, watch a cricket match.

After that we went to Captain Cooks Cottage were we got to tour around the cottage and learn about how people would of lived in the times captain cook was alive.

We then all went to camp were everyone set up their beds, get changed into better clothes and ate dinner. After the roast chicken with vegetables and gravy they set off to go to the Eureka Sky deck.

Once they got there they waited to go into the lift which took them to the 88th floor it only took about 30 seconds to get up to the top.

For breakfast the next morning campers got a choice of cereal or toast with condiments such as Jam, Honey, Butter and Vegemite. Not long after breakfast they had to make sure they had everything ready so they could leave to get to the Sea Life Aquarium.

At the aquarium, the giant crock was the main attraction for most of the students, while others liked the penguins.

After that they settled in for a quite lunch in the park. That was soon followed by an adventure to the Polly Woodside. A lot of the student had quite a lot of fun. While on the boat they got to put coal on their face, make the boat rock, ring the bell, steer the boat, enter the captain’s cabin, walk through the storage ship, clean the deck, dress up, watch a short movie and do many more activities that people would have done back in those days.

Overall, I thought that this year’s camp was awesome.

Naomi
Camp

Last Wednesday grades 3 to 6 went on camp. We had to be at school by 8:15 or we would miss it! First, we got into our groups, and I was with Mrs Zull. Then we walked to batman station and got the train. The driver took out a ramp from a cabinet in the train, so I could get on the train. The train took us to urban camp near the zoo. When we got there, we all got sorted into our dormitories. My dorm was number one, it was the BEST because it had all my friends in it. Then we got settled in, and I put my sleeping bag on my bed for a blanket, and then we went to the dining hall. There was enough room for 60 kids.

This nice guy called George was the chef. I got a little form to sign so George would know what I wanted for lunch. We ate lunch, and then we went to the Melbourne cricket ground. When we got there, a tour guide showed us all of the MCG. First, he took us to see the playing field. Half of it was fake grass, and half of it was real grass. Then he took us to see
the national sports museum, and he gave us an MCG bookmark. Then he took us all around the museum, and we saw lots of pictures of famous people. We also went to where the Olympic Games were held at the MCG, and from here we could see the Eureka Skydeck. Then we went back home, and I went by maxi taxi with my friends Fionn, Amelia, and Sylvie. For dinner, we had roast chicken with mashed potatoes, gravy and peas. Then we made our way to the Eureka Skydeck in a maxi taxi. It was huge and had 88 floors. The tour guide said to us that the elevator could go up those 88 floors in just 38 seconds. It made my ears pop. Once we got up there, we got into a room with walls that were netting, so we got very cold when we stood next to it. From there we could see the MCG, the Melbourne star and the rest of the city. Then we went back home. I had a shower, brushed my teeth and went to bed.

The second day we went to Cook’s Cottage. Cook’s Cottage looked big on the outside but was very small on the inside. On the inside, the bedroom was like the size of a cupboard lying on its back. The dining room had food that looked like it was fake. The garden was enormous. It was filled with vegetables and had a big board with holes which you could put your face in.

We also went to the aquarium. It was nice, and we saw lots and lots of fish, and penguins. The penguins were swimming and they tackled each other. There was a penguin that was starting to do a poo, and another that was sliding down the mountain made from rocks and snow. After the aquarium, we went back to urban camp. For dinner we had pasta bake.

The last day, for breakfast I had rice bubbles. And then I signed my form, and the teachers said we were going to the ice rink. The ice rink was very, very cold, and me and Rita couldn't stand the cold, and even when I washed my hands it was too cold. It was so cold we had to go somewhere else so we went to the shops. Rita had a coffee, and I had a chocolate smartie cookie. Then it was time to get back with my class so we went back to the ice rink. All of us walked to the train station, and we went back to urban camp to get our stuff. Then I had packed all my stuff, and we went back to a museum full of aboriginal stuff. We went back to Coburg on the train and then I went to school, waiting for my mum to pick me up from the hall.

Thank you to all the teachers for putting all your hard work into camp, and thank you for using your time to plan camp. I loved camp because I got to go to new places I hadn't heard of or been to.

Loke
TWILIGHT SPORTS

Wednesday 2\textsuperscript{nd} April

Time: 5pm sharp

Where: School Oval

Join us for this great family event. Grab your picnic rug, chairs, picnic basket or indulge in our BBQ. Your children would love to show you their skills in the sprint races, as well as the relay events – where the real fun starts. Don’t think the adults will miss out. There are events for everyone, preschool, school age and adults.

To make this a really memorable event we need every family’s support.

See you there!!!!!!!
P.S. remember the video camera and your runners!

FUNDRAISING NEWS

Wednesday 2\textsuperscript{nd} April is Twilight Sports night and Parents & Friends are running a BBQ. If any parents are able to spare half an hour to help cook or serve, please email Sally at salbalhorn@yahoo.com.au or contact the school office we need your help!
Italiano a CNPS

Ciao a tutti!

In their Italian classes grade 2 students have been looking at the topic of “la famiglia” and talking about members of their family.

Students showed pictures of their families to the class and introduced them in Italian.

For example:

- Ecco mia sorella – here is my sister
- Ecco mio fratello – here is my brother
- Ecco mia madre – here is my mother
- Ecco mio padre – here is my father
- Ecco mia nonna – here is my grandmother
- Ecco mio nonno – here is my grandfather

We have also been remembering to say “grazie” – thank you and “prego” – you’re welcome.

A presto,
signora Jackie
RESPONSIBLE STUDENT AWARDS

Week Ending: 14/03/14

<table>
<thead>
<tr>
<th>Student</th>
<th>Grade</th>
<th>Right/Responsibility</th>
<th>As demonstrated by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ruby N</td>
<td>1A</td>
<td>Personally Responsible - safe and comfortable</td>
<td>being honest and handing in money that she found</td>
</tr>
<tr>
<td>Zachary</td>
<td>2A</td>
<td>Personally Responsible- as much work as possible</td>
<td>by using terrific descriptive language in your narrative</td>
</tr>
<tr>
<td>Logan</td>
<td>2A</td>
<td>Communiually Responsible- safe and comfortable</td>
<td>by bringing along some extra rocks for people without none</td>
</tr>
<tr>
<td>Rune</td>
<td>2B</td>
<td>Communiually Responsible- safe and comfortable</td>
<td>by working hard in the garden at lunchtime</td>
</tr>
<tr>
<td>Ben</td>
<td>2B</td>
<td>Personally Responsible- as much work as possible</td>
<td>by showing an excellent example of a narrative structure</td>
</tr>
<tr>
<td>Naomi</td>
<td>6P</td>
<td>Personally Responsible - safe and comfortable</td>
<td>By persisting in her endeavours to ice-skate. Her courage was enviable.</td>
</tr>
<tr>
<td>Mary</td>
<td>3/4 B</td>
<td>Personally Responsible - safe and comfortable</td>
<td>By having the courage to perform during our camp show.</td>
</tr>
</tbody>
</table>

DIARY DATES

2014

MARCH

22 Farmer’s Market 8:00-1:00
24 Curriculum Day
25 School Council Meeting 6.30 pm in Staffroom
27 Auskick after school
28 Week 6 Interschool Sport V Pascoe Vale South - Away
30 Working Bee (keep this date free)

APRIL

2 Twilight Sports
3 Auskick after school
4 Interschool Sport V AIA Home
   Last day term one 2:30 dismissal

MAY

6 SCHOOL PHOTO DAY

21/03/2014
Brunswick Secondary College parents and those from local schools are warmly invited to the Creating Confident Kids Parent session. Maria Ruberto is a highly regarded clinical psychologist and speaker who is working with our school on an ongoing basis conducting professional learning for our staff. Positive Psychology is the study of wellbeing, not Happiology. The session will be engaging and offer practical advice and strategies for parents.

A Positive Psychology Perspective on Parenting

Presenter: Maria Ruberto

Date: Tuesday April 1

Time: 7.00 – 8.30pm followed by supper in the library.

Cost: A small donation to the school fund supporting students in financial need would be appreciated.

RSVP: Email: Brunswick.sc@edumail.vic.gov.au Phone: 9387 6133
Glenroy College is planning an Opening Evening and Morning for parents. They will be held on Tuesday 6\textsuperscript{th} May 9.30-11.00am and Thursday 8\textsuperscript{th} May 5.00-6.30pm.

Come along and learn about Glenroy College. Meet our Principal, Mr Paul Dingle, meet current Glenroy College parents and students, meet Glenroy College teachers, and take a tour of the school.

\begin{center}
\begin{tabular}{l}
\textbf{Tuesday 6\textsuperscript{th} May 9.30-11.00am} & \textbf{Thursday 8\textsuperscript{th} May 5.00-6.30pm} \\
Glenroy College, & \\
Glenroy Rd, Glenroy & \\
\end{tabular}
\end{center}

The Glenroy College ‘Acceleration Program’ recognises high achieving students, and provides them with opportunities to accelerate and enrich their academic studies from Year 7 through to Year 12. Additional information will be provided at the Opening Evening and Morning.

Guided Tours for Glenroy College are available every Monday at 9.30am. \textbf{It is essential to book}. Please phone the College on 9304 0400 to book a place.

\textbf{All Parents \& Students welcomed.}

\textbf{For more Information contact: Ms Allouche or Ms Tse on 9304 0400.}