OPEN DAY

Open Day at Coburg North was a very successful day on Thursday. The school was open to current as well as prospective parents to look around and join in classes with the students. I was very pleased to see an increased number of parents visit their child’s class to see first-hand what they do during their school day. I could see the delight on the children’s faces when their parents arrived for a visit. Parent involvement at school means a lot to the children and enriches their school experience. Thank you to the teaching staff who had a steady stream of visitors all day through their classes, your openness was noted and appreciated.

Many prospective parents also toured the school and were made welcome by the school community. School tours for prospective 2014 Prep/Foundation students continue as strong interest is shown in Coburg North Primary. If you have a Foundation year student for 2014, early enrolment would be appreciated as places are filling fast. Information packs are available at the office.

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Coburg North Primary School is participating in the Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This Data Collection is taking place in government, Catholic and Independent schools across Australia, and will provide valuable information about supports required for a broad group of students. This will enable Australian and State governments to better target support and resources in schools. This in turn will help schools give students with a disability the support they need. The Data Collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide ‘reasonable adjustments’ to support students to participate on the same basis as other students.

The Data Collection will take place during Terms 2 and 3. No personal or identifying information about any student will be included, however, if you decide you do not wish information about your child to be included in the Data Collection, you can opt-out by signing and returning the opt-out consent form.

More information about the Data Collection is available on the Department of Education and Early Childhood Development website at: https://www.education.vic.gov.au/school/parents/needs/Pages/nccd.aspx or you could contact the Principal/Welfare Officer if you have any further questions.
Our School is Becoming ResourceSmart

This year our school is taking action to become more environmentally sustainable through a Victorian Government initiative called ResourceSmart AuSSI Vic.

ResourceSmart AuSSI Vic is a program that helps our school embed sustainability in everything we do. We are aiming to reduce our resource use (like electricity and water) plus support indigenous plants and animals. This will also hopefully help us save money. We also want to involve students, families and other members of our school and local community.

In 2014, we are hoping to receive funded support from Sustainability Victoria, DEECD and our local council branch; Moreland. We are working with Randy Mendez and Carolyn Shurey from CERES Environment Park on the actions of the Core Module (the foundation module), that evaluates where we are, where we want to get to and how we will get there.

This year at Coburg North Primary School, we are aiming to reduce our ecological footprint and encourage students to become more environmentally aware and actively involved in sustainable activities. We will achieve this by integrating sustainability across the curriculum and instilling a sense of ownership and pride in improving the environment. We will also aim to build on the fabulous initiatives and sustainable practices we already undertake/perform at Coburg North.

Over the next few months, we will also be forming a sustainability committee made up of teachers and parents who are interested and share our sustainability vision. If this is you, please feel free to express your interest to either Sarah or Courtney.

We can’t wait to reduce our school’s impact, help make the Earth a better place for all, contribute to a sustainable future for all and share our achievements with you.

Thank you for your support.

Courtney and Sarah
(Sustainability Coordinators)

Read more about ResourceSmart AuSSI Vic at www.resourcesmartschools.vic.gov.au/about/. (AuSSI is a national program and stands for the Australian Sustainable Schools Initiative).
BOOK FAIR

Our annual Book Fair will commence next Tuesday 27th May in the Community Room.

Opening hours will be

Tuesday 27th – 3-4pm
Wednesday 28th - 8.40 -9.30am & 3-4pm
Thursday 29th - 8.40 -9.30am & 3-4pm
Friday 30th - 8.40 -9.30am & 3-4pm

Everyone is welcome so come along and purchase some books for yourself, family & friends.

The school receives a commission on all books sold which can be used to purchase books for the school library.

CURRICULUM DAYS

School Council has approved the next 2 curriculum days for 2014. These dates are Monday 2nd June & Wednesday 13th August.

OSHP REMINDER FOR CURRICULUM DAY.

On Monday 2nd of June, there will be no school for the children, the program will offer care if enough children require the service. The cost for the day is $60 but the normal childcare rebates do apply for the day. The FINAL DAY for bookings will be Wednesday 28th May. We need to know by this date as staff and activities need to be organised. Parents will need to supply morning tea but the program will supply lunch. Thank you
RESPONSIBLE STUDENT AWARDS

Week Ending: 16/05/14

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>GRADE</th>
<th>RIGHT/RESPONSIBILITY</th>
<th>AS DEMONSTRATED BY:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eva C</td>
<td>1B</td>
<td>Personally responsible - as much work as possible</td>
<td>Correctly labelling different mini beast diagrams</td>
</tr>
<tr>
<td>Omar</td>
<td>1B</td>
<td>Personally responsible - as much work as possible</td>
<td>Trying his hardest during all writing tasks and never giving up.</td>
</tr>
<tr>
<td>LiYa</td>
<td>1A</td>
<td>Personally Responsible - safe and comfortable</td>
<td>Translating languages to help our new student settle in.</td>
</tr>
<tr>
<td>Jack P</td>
<td>4/5A</td>
<td>Personally responsible - as much work as possible</td>
<td>Sharing his knowledge of the solar system with his classmates through an online collaborative task.</td>
</tr>
<tr>
<td>Daniel</td>
<td>2B</td>
<td>Personally responsible- as much work as possible</td>
<td>By giving detailed instructions following a path on a map.</td>
</tr>
<tr>
<td>Oslan</td>
<td>PB</td>
<td>Personally responsible - as much work as possible</td>
<td>By taking risks with his learning.</td>
</tr>
<tr>
<td>Claudio</td>
<td>3/4 B</td>
<td>Personally responsible - as much work as possible</td>
<td>His fantastic writing about the fossil table we have been exploring in our room.</td>
</tr>
<tr>
<td>Alex</td>
<td>3/4 B</td>
<td>Personally responsible - as much work as possible</td>
<td>His interesting and detailed writing about the fossil table we have been examining.</td>
</tr>
<tr>
<td>Yahya</td>
<td>2A</td>
<td>Personally responsible - as much work as possible</td>
<td>Always trying his best and producing a fantastic birds-eye map of the junior school.</td>
</tr>
</tbody>
</table>

MIXED NETBALL

This week we played a game of netball against St Bernards. It was a fun game and everyone tried their hardest. The scores were 2 to 13. Sadly, we lost.
The mixed netball team tried really hard. Stefanie and Sarah were both very good goal keepers. Eartha-Mai scored the goals. Even though we lost everyone in the mixed Netball team had a lot of fun.
Oscar

GIRLS SOCCER

On Friday the 17th of May we played a game of girl’s soccer against St. Bernards Primary School. The scores were 1-6 unfortunately we lost, but all the girls did a good job. We improved, especially the new players. Congratulations to St. Bernards. In the end, we all had a fun and fair game as we represented our school, but I would like to congratulate the new players for their first game. I would like to thank Sebastian for coaching us and giving us some great tips.
By Celine
Ciao a tutti,

This semester in italiano grade 3/4 have been studying the topic la scuola (school), looking at school in Italy and using school vocabulary.

In Italy students usually go to school six days a week from lunedì (Monday) to sabato (Saturday). The school day ends at 1.30 when the students go home for il pranzo (lunch).

Grade 3/4 have been drawing plans of una scuola and creating PowerPoint presentations using classroom parole (words).

You may have noticed some Italian signs and labels around our school:

- la biblioteca - library
- la palestra – gym
- l’aula di musica – music room
- la sala professori – staff room
- i gabinetti – toilets
- il cortile - playground
- l’orto – vegetable patch
- il pollaio – chicken coop
- il preside – the principal

Buona settimana!
signora Jackie
140,000 children were treated in over 80 public clinics across Victoria in 2012–2013

- The new Commonwealth Child Dental Benefits Schedule allows for up to $1000 basic dental treatment over a 2 year period for eligible 2–17 year olds
- 2–17 year olds are eligible if they receive Family Tax Benefit A or other relevant Australian Government payments
- Treatment is bulk billed via Medicare

For more info visit humanservices.gov.au

In all Victorian public dental clinics
- Eligible children pay $0
- No out of pocket costs
- No waiting list

What dental services are available?
- Check-ups
- Fissure sealants
- Cleaning
- Fillings
- X-rays
- Extractions
- Root canals

Excludes orthodontic or cosmetic dental work and services provided in a hospital operating theatre

Contact your local dental clinic

Merri Community Health Services
11 Glenlyon Road Brunswick
Phone: 9387 6711
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>MAY</td>
<td>Farmers Market - Grade Prep</td>
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<tr>
<td>24</td>
<td>Interschool Sport Round 3 AWAY V Coburg</td>
</tr>
<tr>
<td>30</td>
<td>Curriculum Day – no school for students</td>
</tr>
<tr>
<td>JUNE</td>
<td>Interschool Sport Round 4 HOME</td>
</tr>
<tr>
<td>6</td>
<td>Farmers Market-</td>
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<tr>
<td>2</td>
<td>School Council Meeting 6:30 staffroom</td>
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<tr>
<td>14</td>
<td>Grade 2 Sleepover</td>
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<tr>
<td>17</td>
<td>Grade 1/2 CERES Excursion</td>
</tr>
<tr>
<td>19</td>
<td>Junior Parent Teacher Interviews</td>
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<tr>
<td>20</td>
<td>Senior Parent Teacher Interviews</td>
</tr>
<tr>
<td>25</td>
<td>ITALIAN – CARNEVALE Last day of term 2, 2:15 assembly &amp; 2:30 dismissal</td>
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<tr>
<td>26</td>
<td>Farmers Market</td>
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<tr>
<td>JULY</td>
<td>First Day Term 3</td>
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<tr>
<td>14</td>
<td>Life Ed Van Visit</td>
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<td>15</td>
<td>Life Ed Van Visit</td>
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<td>16</td>
<td>Life Ed Van Visit</td>
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<tr>
<td>17</td>
<td>Life Ed Van Visit</td>
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<tr>
<td>AUGUST</td>
<td>Author Visit (Kym Lardner) Whole School Incursion</td>
</tr>
<tr>
<td>27</td>
<td>SCHOOL CONCERT</td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>Last day of Term 3</td>
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