Coburg North Primary School
No. 4543
2012 has been an exciting and productive year at Coburg North Primary. This year is the 75th birthday of the school and we are thrilled to still be here to celebrate this milestone and immensely proud of our school and its history. The growth of the school has continued with 175 students enrolled this year. Once again we had two prep classes made up of 43 students replacing an exit group of 12 grade 6 students. This year has been a great year for community involvement. The Twilight Sports and the Family Disco night were very well attended and the School Concert was enthusiastically supported by families. The 75th Birthday Open day attracted many past pupils and staff and present day families of the school.

The school went through the review process this year and passed with flying colours. Following this a Strategic Plan was developed for the next four years. The input of all school staff, students and parents was sought in this process.

Term 1 Highlights

- Commencement of two new staff: Stephen Sharpe and Sebastian Fitzgerald
- Smooth and successful commencement of 40 new preps
- Meet the Teacher Interviews
- Prep family BBQ
- Better Buddies Program
- Belle Bambini gets off the ground on Monday afternoons
- Commencement of 1-1 Netbook Program in grades 4-6
- New School Council formed
- Self-Evaluation process
- Second Hand uniform stall started
- 3-6 Camp at Anglesea
- 3-6 Grand Prix excursion
- Interschool Sport
- Ride to School Day
- Easter Raffle
- Twilight Sports

Term 2 Highlights

- School Review Day
- Development of new Strategic Plan
- Two school council meetings
- Mother’s Day Stall and breakfast
- Grade 1/2 Museum and Zoo excursions
- Interschool Sport
- School Of Rock
- Music Performances at assembly
- School Photos
- 5/6 students visit to Brunswick Secondary College
- District Cross Country
- Naplan Testing
- Education Week – Open Day
- Prep 2013 Information sessions
- Book Fair
- AFL Multicultural Program
- Skip Off to raise money for Loke’s wheelchair
- Reports and Parent/Teacher Interviews

Term 3 Highlights

- Athletics Sports
- School Concert
- Grade 1/2 dinner and grade 2 sleepover
- Prep Traffic School excursion
- Student Led Conferences
- Father’s Day Stall and breakfast
- Ambulance Incursion
- Football Parade
- Mrs Zull on long service leave – Tony Privitelli steps in.

Term 4 Highlights

- Prep breakfast
- 75th Anniversary Open Day
- Kanga 8s
- Interschool Sport
- Swimming Program
- Prep Transition
- Grade 6 Graduation

Best wishes
Helen Zull
Principal.
Music & performing arts

The School rock band rehearses every Wednesday before school. It is lots of fun and the participants get to use lots of different musical instruments and gain lots of valuable performance experience.
A highlight of the performing arts calendar is always the school concert and this year’s performance did not disappoint. The “Magical History Tour” was conceived to coincide with the 75th Anniversary of the school. Each grade learnt songs and dances from the different decades of the school’s history and this provided wonderful musical variety. Live music was provided by parents, teachers and students. Many students sang solos or had acting roles and all were involved in great dance routines. Some fantastic props and backdrops were provided by parents. Even the teachers danced up a storm!
Physical Education

Kanga Cricket
Twilight sports - You first have a normal day at school and you go home. A couple of hours after that you go back to school dressed in your house colours. There are running races, egg and spoon races and sack races. We had a barbecue as well. The teachers had a race and Mrs Aicher won. Then we all went home.

By Anthony  Grade 1B

Miss Aicher is getting ready for the London Olympic Games!
Prep students were introduced to art and the Art Room, with a variety of activities. Art room routines and safe practices were discussed and reinforced wherever possible. The art elements of color, shape, line and texture were the focus of lessons in painting, collage, drawing and ceramics. Several group murals were completed to support the integrated Studies topics of “Toys” and “Fire fighters.” Playing and experimenting with clay has been a very popular activity, with students making Olympic medals, simple pinch pots and personal tiles. The Preps are very keen to talk about their work and to share it with others.

Grade One and Two students have been learning to express themselves using more than one medium. Works combining painting and drawing, collage and drawing, fabrics and drawing etc have been completed. Three dimensional mini-beasts in their natural habitats, and whole grade murals about Mini-beasts, and Transport were completed to support the Integrated Studies program. Students greatly enjoyed the unit on ceramics, and produced Olympic medals, as well as clay faces, pinch pots with textures as well as several “free choice” pieces. Most enjoy sharing work and having it displayed.

Grades Three and Four students completed painted face masks using mixed media to decorate. The Integrated Studies program was supported with the Grade Threes producing a “Celebrations” poster, and the Grade Fours, a group mural depicting the arrival of the First Fleet. The students learned to do some simple stitchery, and everyone completed a decorated hand stitched mat to take home. A ceramics unit helped to extend skills and techniques, with students creating their own works, as well as pieces “set” by the teacher. Grade Three students completed colourful hanging fish, and emotional faces; Grade Fours, small model houses, and plates of ceramic food. Both grade levels looked at and discussed the works of the Impressionists, and completed works painted in the Impressionist style.

Grade Five and Six students completed small cushions decorated with initials stitched onto them. The weaving technique of making a God’s Eye was also introduced with some pleasing results. A Unit of work in ceramics produced some excellent models of small slab-built houses, and ceramic plates of ceramic food. “Free choice” pieces in clay resulted in a wide variety of interesting clay models. A number of mixed media works have been completed, including “scraffito” technique, banners for a school celebration, and decorated plaster casts of hands. Painting on fabric, and learning to use watercolours, were popular activities.
Grades 3—6 enjoyed camping at Anglesea in term 1. Here are some of Oscar Yu’s (grade 5/6) happy camp memories:

...Between February 27th and February 29th, some people were at Camp and some people were at school. Luckily I was at Camp so I didn’t need to do work at school. The Camp was at Costal Forest Lodge, which is in Anglesea. The drive wasn’t really long it was about 2 hours....

...When we got there, we first ate our lunch, and then we walked to the Rec Room. We walked to the Rec Room because we had a little meeting about what will happen at Camp Sydney Olympics. I was in room 3 like last year in Camp Rumbug, and the country in my cabin was atlanta....

...Later, Ms. Mamic was being kind to us, so she said that we were allowed to select three of the places. They were the Rec Room, playing outside and playing the archery. I went to the Rec Room quickly because air hockey is my favourite game. When I was playing the game, I saw lots of people lining up to play the game. I think that lining up is a good idea so that everyone can all be fair....

...Later we moved to a little path where we built some bush shelters. We all divided into ten groups. When we walked there Ms. Mamic said it must be a waterproof bush shelter. When we finished the bush shelter, we needed to go under it and check if it was water proof or not, but no one had a water proof bush shelter. I think it was awkward to make a water proof bush shelter because we were using branches....
...Then we went to the Rec Room and had a little disco. There were lots of songs that everyone liked. Some people were dancing a Michael Jackson dance, it was pretty funny. We finished our disco then we all went to sleep. In our cabin, we all couldn't sleep because we were so excited about what we were going to do on the next day. I didn't really have a good sleep that day, because I am not used to sleeping in a sleeping bag....

...When we finished our dinner, we went for a little walk which is called the night walk. The night walk was at the hay bales. Most of the people like to go there, because it is a great place to play and there are horses and cows. We had a little competition. It was challenging to get up the hail because I thought that my shoes weren't really good, or I might not find a good place to get up there.

...The next day, we travelled to the beach and learned some interesting things. We saw a stingray and some crabs. It was unexciting when the people were talking. Then Mr P said "let's dig holes like the holes book by Louis Sachar". When I was digging a hole, I was so tired, because we needed to use our hands. When Mr P said "stop", we all looked at all the other people's holes and the biggest one was Tai's group....

...The last day, everyone was pretty tired of going to sleep at eleven o'clock. It was pretty fun on Camp. We went to a place which is called the bird nest walk or something. It was so boring because there aren't any birds, we only saw butterflies and that's it....

...Then we went to the Rec Room and had a little disco. There were lots of songs that everyone liked. Some people were dancing a Michael Jackson dance, it was pretty funny. We finished our disco then we all went to sleep. In our cabin, we all couldn't sleep because we were so excited about what we were going to do on the next day. I didn't really have a good sleep that day, because I am not used to sleeping in a sleeping bag....

...After we ate our lunch, at about one o'clock, we all went to the bus and went back to Coburg. When we got back to our school it was about fifteen minutes to three, which was forty-five minutes early. I really wanted to get back home because there was nothing to play there. It was finally three thirty, I saw my mum and I said "bye" to the teachers. I had a really enjoyable time in Camp and I wish that I could go there again, but I am in grade six and I don't think that I can go to Costal Forest Lodge ever again. I would like to thank the teachers who were Ms. Mamic, Ms. Testaz and Mr P.

By: Oscar Yu 5/6A
**Red Jelly Day**
Here are the prep children enjoying their red jelly!

**Tying Shoelaces**
The Grade Prep A children decorated a shoe shape and then practised tying their shoe laces.

**Teddy Bears' Picnic**
I had a lot of fun at the Teddy Bears' Picnic. (Daisy)
I liked the biscuits at the Teddy Bears' Picnic. (Ciara)
I loved the Teddy Bears' Picnic. (Jacob)
I loved the Teddy Bear biscuits. (Ahmad)
I liked the Teddy Bears' Picnic. (Katerina)

**Popcorn**
The popcorn kernels looked shiny and golden. (Zachary)
I loved the popcorn. (Polly)
I liked the popcorn when it popped out of the pan. (Jacob)
I loved the popcorn because it was popping out of the pan. (Jemma)

**Blowing Bubbles**
Two bubbles landed on my eye. (Sebastian)
I blew a big bubble. (Daisy)
There was a bubble on my cheek and face. (Katerina)

**Better Buddies Program**
The grade 4/5 children worked with their grade prep buddies to make Buddy Bear kites. The grade 4/5 children read the instructions to their buddies and helped them assemble the kite; attach the Buddy Bear face and the string. On the string the children attached some values: Care, Friendliness, Including Others, Valuing Differences, Respect and Responsibility. After making the kites, we went outside to fly the kites. The grade 4/5 children had as much fun as the prep children flying the kites.

Here are some stories from Prep A about when they made kites with their Grade 4/5 buddies:

- We made kites. (Yasmin)
- We made kites with our buddies. (Daniel)
- We made kites. My kite flew well. (Jacob)
- I liked making kites with my buddy. (Ahmad)
- We made kites with our buddies and I flew it. (Luca)
- I made a kite with my buddy. It was fun. I used paper for the head. (Hannah)
- My kite did not fly very well. (Katerina)
- We made our kites with our buddies and we flew them. (Zachary)
- Yesterday we made a kite with our buddy. (Zein)
- We made the kites with our buddies. It was not windy, but I had fun with my buddy. (Frank)
- We made kites. My kite was made of paper. I flew my kite. My buddy is Aliyah. (Jemma)
- I made a kite with a red straw and masking tape. (Kai)
- Yesterday we made kites with our buddies. I felt delighted. (Matilda)
- Prep A made kites with their buddies and we flew them. (Daisy)
- Yesterday we made kites. I worked with Kamal. (Sebastian)
- We made a kite with our buddy and we made them ourselves. We flew them with our buddies. (Polly)
- I made a kite with my buddy. I liked making it. (Sariyah)
- I made a kite with Ayat. (Izobell)
- We made kites with our buddies. I felt happy and delighted. (Ciara)
I liked to go to the Traffic School and I learnt Stop, Look, Listen and Think. I learnt to hold an adult's hand and look both ways before you cross. I felt happy. (Sariyah)

I know that you need to Stop, Look, Listen and Think when the lights are flashing. (Katerina)

I know that you have to go on a particular side when you are at a round-about. I had fun. (Jacob)

I learnt that you stop and count to three and then you cross the road. It is safer than just crossing the road without counting to three. (Polly)

I learnt to ride a bike safely and you must hold Mum's hand or Dad's hand when you're crossing the road. (Ahmad)

At the Essendon Traffic School we were riding a bike. You need to look at the stop sign and stop when you see a red light. (Ciara)

At Essendon Traffic School, I learnt that you look left and right and you hold mum's hand. (Mysha)

I learnt that you have to stay on the left side of the road and I felt happy. (Franky)

The safest places to cross the road are a zebra crossing, the traffic lights and a children's crossing. (Daniel)

At Traffic School, I learnt to stop at the red light, go at the green light and wait at the yellow light sitting in between. (Jemma)

At the Traffic School we rode bikes and I saw the red lights. (Yasmin)

I learnt to cross the road safely. I was really, really happy. (Matilda)

I know we've got to Stop, Look, Listen and Think and I had fun. (Zein)

At Traffic School, I learnt that you have to Stop, Look, Listen and Think. I had a great time and the teacher was very nice. (Sebastian)

I learnt that you have to wait for the green light and then you can go. (Zoëbell)

I learnt that you have to hold an adult's hand and Stop, Look, Listen and Think. I had a lot of fun and the teacher was lovely. (Hannah)

I learnt that you have to Stop, Look, Listen and Think. (Kai)

I learnt that you should not cross on a red light, only a green light. (Omar)

My toy is a dog. It is made out of plastic. (Jemma)
My toy is a dog. It is made out of fabric and felt. (Polly)
My toy is a robot. It is made out of wood. (Sebastian)
My toys are Lego friends. They are made out of plastic. (Daisy)
My toy is a teddy. It is made out of fur. (Hannah)
My toy is a fire truck. It is made out of plastic. (Daniel)
My toys are cars. They are made out of plastic. (Kai)
My toy is a teddy bear. It is made out of material. (Sariyah)
My toy is a robot. It is made out of plastic. (Luca)
My toy is a plane. It is made out of wood. (Matilda)
My toy is a doll. It is made out of fabric. (Yasmin)
My toy is a sheep. It is made out of wool. (Ciara)
My toy is a dog. It is made out of fur. (Zoëbell)
My toy is a Mentour. It is made out of plastic. (Jacob)
My toy is a magpie. It is made out of fabric. (Frank)
My toy is a Lego Ninjago. It is made out of plastic. (Zachary)
My toy is a Chipmunk. It is made out of fur. (Ahmad)
My toy is a Winnie the Pooh. It is made out of fur. (Mysha)
My toy is a car. It is made out of metal and plastic. (Zein)

We made sandwiches. First you get the bread. Then you butter it. Then you put on cheese. Then you put tomatoes on. Then you put on lettuce. Then you put on more bread. You'll get a sandwich. (Daniel)

My sandwich tasted the best in the whole entire world. I put tomatoes, cheese and lettuce on my sandwich. (Luca)

We made sandwiches. I put cheese, cucumber and capsicum on my sandwich. It was delicious. (Sebastian)

We made a sandwich. The sandwiches were very delicious. I put lettuce, capsicum, tomato, butter and cheese on my white bread. (Mysha)

I was a Master Chef and I made a sandwich. I put some lettuce, tomato and cucumber on it. It tasted sweet. (Ahmad)

I thought it was scrumptious and so yummy. I put cheese, lettuce and tomato on my sandwich. (Matilda)
Red Jelly Day!!!

Blowing bubbles
The Prep B children brought their favourite toys to school on ‘Toy Day’.

...and then they had fun making their own special toys. Here are some of them.

Grade Prep B’s visit to the shops

On Monday the 3rd of September, we went on a community walk to the local shops. We bought all the ingredients so we could make our own sandwiches.

First, we wrote what ingredients we wanted on our sandwiches. Next, we created a shopping list so we could remember what we needed to buy while we were at the shops. Finally, we went to the shops and bought the ingredients we needed to make our sandwiches. We looked at the prices and lots of the different types of shops along the way. We had lots of fun and learnt a lot about how to be safe by the busy roads.
Mini Beasts - My grandpa came and brought some mini beasts. The mini beasts he brought were brine shrimp, crickets, butterfly, meal worms, a scorpion, which I got to keep and stick insect. We looked at them through a magnifying glass and microscopes. By Liam.

Skipping -

at skipping day you had to do skipping and you changed over to different skipping activities. They had this little bell and when the bell went you had to change activities. Some of the activities were backwards skipping, crossover skipping, skipping with a big rope and skipping as fast as you could. By Oliver.
1B Students’ favourite activities...

Emily – my favourite thing was the museum excursion because it was fun.
Taha – my favourite activity this year was the grade one dinner because we got to have ice cream and rice and steak.
Shadiye – Skipping was my favourite activity because I like to skip and it is good exercise.
Claudio – I like the zoo excursion because we got to see the snakes and it gave me a bit of a shiver.
Ikenna – I liked footy day because we got to kick the ball high.
Shay – I liked the board games afternoon the best because we got to play board games.

Aimee – The grade one dinner was my favourite because there was yummy food.
Edward – The grade one dinner was good because we got ice cream and we watched a movie.
Tom – The museum excursion was my favourite because it was fun and great.
Jonas – Pierre – My favourite thing was going on the zoo excursion because we saw different animals.
Lalli – My favourite was the grade one dinner because it was a lot of fun.
Caden – I liked the museum excursion because of the dinosaur bones.

Our Zoo Excursion

We went on the train to the zoo. Then we saw the mini beasts at the zoo. Then we went to the tigers, they were walking around. We went to the monkeys after that. One of them was on a table. We had lunch on the grass. After lunch we saw the lions. The lions were sleeping. Then we caught the train back to school.

By Emma.

Board games
These photos show Grade 1/2A learning to count using MAB materials to help. We learnt to name a number, make it then draw it.

“The activity was good fun and I learnt how to see a number in my head.” — Reina
"It was really funny trying to fit together" Aria
"I found it tricky because some people are bigger than others so it’s hard to fit together" Sultan
I like learning when I can make things" Reggae
When my class went to the zoo, my favourite animal was the butterfly. We had lunch and play lunch there. I saw some really big elephants. Their trunks were so long. We saw the big teeth on the lions. (Aya)

At the zoo, we saw lots of animals. I particularly liked the tigers. (Daria)

I liked seeing the giraffes when we went to the zoo. The zebras were fabulous. I loved the zoo. There was so much to see! (Cheyenne)

My favourite animals at the zoo were the tigers and the seals. (Oscar)

All the Grade 1 and 2 students went to the zoo. We got there by train which was so much fun. (Anthony)
Grade 1/2B children's favourite minibeasts

I liked the venomous spiders. The ants all live together in a colony and help each other. (Alla)
My favourite part of the minibeast topic was making paper flowers. I liked going to the museum. (Amelia)
My favourite minibeast is the praying mantis because it is a good hunter. (Hadi)
I liked seeing the praying mantis at the museum. (Luke)
I really enjoyed learning about minibeasts and seeing the exhibit at the museum. (Sylvie)

FMP Day

My favourite thing at FMP was soccer. I also liked the climbing rope, but I was not good at it. I didn’t care. I liked a bit of hockey. (Anthony)
The best part of FMP was doing hockey, football, soccer and upper body strength on the monkey bars. Lots of parents came to help us. FMP was one of the most fun things I did this year. (Cheyenne)
My favourite part of FMP was hockey and soccer. Lots of parents were there to help us. (Daria)
My best thing was hockey because I can go very fast. When I was playing against someone, I was always winning. (Oscar)
The best thing about FMP was going up the rope and then down again. (Nicolas)
The best thing about FMP was hockey. I could hit the ball hard and go fast. My favourite person there was Tim. (Hamish)
I liked FMP because I could kick the ball as far as I wanted. We kicked the soccer ball into the nets. I liked bouncing the balls. (Aya)
My favourite physical activity was hockey and skipping. Hockey was fun to play with Fionn. (Adem)
The best thing about FMP was my Dad helping. I liked doing football and playing hockey. I liked being in the Wombat group. (Amelia)
The best part of FMP was soccer. I liked when the parents helped us with the activities.
In Grade 3A we learn in many different ways. We produce posters, use the internet, produce work using computer programs, role play, build things or give oral presentations. Sometimes we work as a team on a single project, or we work individually within groups, pairs or on our own.
Better Buddies Program

Throughout the year the Grade 3 students have been Buddies to the students of Prep B. The purpose of the program is to build social connections across the school between year levels, build the leadership capabilities of the older students and provide an older friend in the yard for the younger students. Together the students develop their friendship by participating in activities that require respect, cooperation and compromise between the 'buddies'. The activities are always engaging and all the students are abuzz with action and enthusiasm. Some of the activities have included: giving Buddy Bear an occupation, building him a house, making a kite, reading to each other and having lunch together on a number of occasions.

What we liked about being in Grade 3 in 2012

I think it’s been great that I was chosen to be in the Athletics. (Sayo)
This year it’s been great being involved with Interschool Sport. (Jai)
I think that it’s been great that I was in Interschool Sport and the Athletics. (Konstantine)
The most exciting thing that happened to me was when the Essendon Football players came to our school. (Hassan)
Grade 3 was fun for me because we got to have lots of laughs. (Max. N)
I have enjoyed having a buddy in grade prep. (Ryan)
I really enjoyed Camp. (Boshra)
I really enjoyed Camp because I was away from my family and my brother for a few nights. (Amelia)
I really like grade 3 because we do lots of fun activities. (Khaled)
I think that all the topics for each term are fun. (Eartha)
I like grade 3 because we learnt lots of fascinating stuff. (Nikoletta)
I like being in grade 3 because we get to study Geography. (Severin)
I liked being in the Athletics. (Max. P)
I like grade 3 because I got to learn lots of facts and native stuff. (Caitlin)
I liked the grade 3 Camp because we got to play Archery and I also liked Athletics. (Ela)
I enjoyed being in the knitting club. (Celine)
I like Numeracy because it’s good for my learning. (Shuto)
My favourite part of grade 3 is learning Maths. (Timothy)
I enjoyed grade 3 because Miss Mamic always makes it fun. (Metin)
In Term 1, Grade 4/5 and 5/6 went to the Grand Prix. First we walked from school to Batman station. Then we got on the train. I sat next to Oscar, Shanti and Naomi. It was raining but I was hot. I was hungry too because I didn’t have enough breakfast. While we were on the train we told riddles to each other…..When we got there we watched the cars and had playlunch. I had a choc chip bar and a packet of twisties, yummy. A car zoomed past me like big dragonfly. We also met Tubby the robot……..Then we saw a performance called the Globe of Doom. First one motorbike rode in the globe, then two, then three and then three with a girl in the middle and then four motorbikes rode in the globe. It was fantastic……..Later I got a man from the army to sign my note book. It looked like scribble to me. I saw and touched real tanks. We also looked at some funny looking racing cars….Then we saw two astronauts, they were funny…..Then we had to go home so we got on the tram. Then got on the train and walked back to school. I said, “I have had a great day”.

By Aliyah M

In Term 2 Grade 3 and Grade 4/5 had a footy clinic run by the Essendon Football Club every Tuesday.

Today, the 19th of June, we had a football clinic. It was our last one of six. We have the clinic in the hall, but we go out to the oval sometimes or the basketball court. Our teachers are Kash and Baya. There is also another teacher and his name is Alex. They are really kind. They have taught us a lot and helped us a lot….

….Today we were lucky and unlucky. We were unlucky because last Tuesday was Kash’s last day. That was really sad news because he was funny and helpful. The great news was Skeeta, Essendon’s mascot was there....

….We got a hat, a mini squashy football, pencils, a lunch box and something that goes on your wrist. We were so lucky and the people from the football clinic were so kind. Today was a great day. Everyone had a great day on the oval, outside and in the hall. Everyone loved the prizes. We also have learnt so much and would like to thank them for that.  By Chelcee S
In Term 2 Grade 4/5 studied the Gold Rush and wrote Information Reports about what we discovered. They also made gold rush dioramas.

The rush begins: When the gold rush began in Ballarat people from all over the world came to Ballarat for the gold rush. People from England, Ireland, Germany, Italy, America, China and all parts of Australia came to the Gold Rush. The gold rush started in 1850 but no gold was found until 1851.

Law & Order: It was 30 shillings for a licence to go and look for gold. Every month they had to pay 30 shillings to renew their licence. Even if they didn't find any gold they still had to pay it. They had to carry their licences everywhere because they were checked twice a week by the police. Police were kept so busy checking licences and collecting fees they had little time for fighting crimes.

Life on the gold fields: People on the goldfields mostly ate Damper, a bread made of flour, salt and water cooked over an open camp fire. Diggers wore loose-fitting clothes, their trousers were held up by braces. The diggers ate mutton with potatoes and onions, perhaps some cabbage and carrots if they were lucky. They wore long sleeved shirts with their sleeves rolled up.

Chinese Diggers: The people on the goldfields always use to tease the Chinese diggers because they were different. The white people use to tease and threaten them because they were different. Most people on the gold fields were English, the English people were very stubborn. 22 Chinese men were killed.

Finding gold: When panning you could find some gold, or you could do mine shafting and find gold. When you do panning you put a plate under the water and shake the plate and if you're lucky you can find some gold. Panning is very hard and you need a lot of skill to do it.

Eureka: Peter Lalor was the leader of all the miners who fought in the Eureka Stockade. The huge fence between the miners and the soldiers was called the stockade. When Peter Lalor became the leader he burned all of their licences. The miners fought against the soldiers and the police.

By Ahmad H

The First Fleet

Fred, a young lookout who was tall and skinny, saw a poster saying “Lookout wanted for convict ship! Everyone is welcome on board.”

“Yes!” said Fred. “Do I have anything on Friday? Because the ship leaves on Friday……no,” said Fred to himself……

……The captain on the ship was called Arthur Phillip. There were millions of convicts on the ship……

……Fred had a look at his map: the next stop was Tenerife.

“Land ho!” said Fred. “Everyone, we are stopping here in Tenerife,” yelled the captain. “Let’s get off the ship.” So all the convicts ran off the ship. He and the captain were last of all to get off. “Get all the food you can so you don’t get scurvy,” said the captain……

……We were back on the ship but soon the doldrums were coming up! “We are very close to the doldrums!” yelled Fred. “We are now in the doldrums.”

“The deeper we go in, the less wind we will get” said the captain.

“Captain we are now stuck,” said Fred. “We could try to create a giant wind mill pushed by the convicts?”

“Good idea!” said the captain. They tried for two hours but it did not work.

“Captain maybe we could make giant oars. We could make them out of brooms and plates tied together.”

“Okay.” They tied it up and it worked. “We are out of the doldrums and are near Cape York where we can stop.”

“Good.” The convicts got there alright. There were lots of animals there.

“Time to go to New Holland.”

Eight months passed and they started a new colony in new Holland.

By Oscar S
Grand Prix

On the 15th of March we went to the Grand Prix at Albert Park. The Grand Prix wasn’t the real race; they were just qualifying for the race on Sunday.
First we walked to Batman station and caught the Upfield Train to where we would have to catch the number 96 Tram to Albert Park.
The train and tram rides took a half hour each, so the rides took an hour all together.
When we finally got to the Grand Prix it was raining and we had to wait in a line with a bunch of other schools from all around Melbourne. We saw a man on the tram to the Grand Prix who said his school was from Ballarat so lots of people came from lots of different places.
Anyway we all got our tickets from Mr P and went through the gates to see the cars trying to go as fast as they can.
We saw all these Porsches lined up on the hill next to the race track. We sat down next to the track, put our earplugs in (the cars were really loud) and watched the cars race by us with everybody trying to pick what car looked coolest and which one was going to win the race on Sunday.
We bumped into a robot called Tubby. Tubby randomly kept on saying that we should follow him on Twitter and we all somehow found that funny. We said goodbye to Tubby and went to see the Globe of Death.
The Globe of Death was really cool. First one motorbike rider would ride around in the Globe and do tricks. Then another motorbike rider would get in and they both would do tricks without even touching each other! Next they put a girl in the middle of them whilst the guys would ride around her without getting hurt or getting touched. But they took her out and put another two guys in there and drove around, now that was awesome!
After that we went to see the bikes go up ramps and do flips but they said they wouldn’t do any jumps or flips today because it was too windy. So we just left and went for a walk across this big lake and sat down when we found some grass that wasn’t in anybody’s way to get through and had lunch.
After we all ate we went to this car exhibition and got free lollies, flags, tattoos and car toys.
This was our last hour at the Grand Prix and we basically just walked back to the track and watched the cars race for one last time. Then we went back to the trams and trains and got back to school. The bell rang when we got to school so we went home.
The Grand Prix was cool and exciting but I probably wouldn’t go again because the cars were kind of boring and I really wanted to see the bikes do tricks. By Evexia
2012 Year 6 Highlights

Dheena Shareef
I will remember my amazing friends, Zoe Zammit, Tahlia Devito, Isabella Sakellaropoulos, Tara Papotto, Jessica Barhoun and Maddie Farquhar.

Zoe
The thing I will always remember would be all my friends.

Fahem Fakhoury
The thing that I will always remember is when we won the athletics and came first out of all the 11 schools. Another highlight for this year is when we went to the grand prix and the concert.

Oscar Yu
I will always remember that this year we went to Costal Forest Lodge Camp. My highlight for this year was in term 3 when we won the athletics.

Xin Zhang
The thing I will always remember is my friends. Another highlight was the concert. It was so much fun!

Isabella Sakellaropoulos
The things I will always remember about this year (2012) are that we went to the Grand Prix, Camp, we won the athletics and how could I forget my incredible teacher and friends that I met at this school.

Tara Papotto
The thing that I will always remember about C.N.P.S. is all my awesome, funny friends, classmates and the teachers because most of them have been with me throughout my 7 years at C.N.P.S. I will miss my friends a lot. My highlight this year would be lots of things but my two favourite things were winning the District Athletics and going to Camp.

Mitri Konsol
The thing that I will always remember was when we won athletics and when we went to the grand prix. I will also miss my friends.

Lucas Tsakmakis
The thing I will always remember is My Grade 6 friends because I have been with most of them for more than half of my life. The highlight of this year was Camp because it was great to hang out with friends and do all the activities we did there.

Zachariah Najib
The thing that I will always remember is when we went to the grand prix and when we also saw the v8s racing on the car track. Another was trying to make the billy carts and also when we raced with them. It was so funny when David and I were driving because we knocked down most of the chairs when we were driving in the hall.

Tahlia De Vito
The things that I will always remember are my friends because I love them all so much and they are so amazing, I couldn’t ask for better friends then them.

Tai Maaka.
Something that I will always remember was playing soccer with the school and scoring the most amazing goal, when I hardly kicked the ball and it was going so slow and went straight through the keeper’s legs

Dave Lawrence
Some of the highlights of this year were when we went to camp and we all went on that long walk through the bush and climbed the hay bales.

Autographs
Coburg North Primary School
75th Anniversary
Congratulations to Coburg North on turning 75!
Thank you to all who helped make it a great anniversary!