ICT Capacity Matrices

The ICT program uses capacity matrices created for student use in learning ICT (Information Computer Technology). They are based on the 'Matrix: Capacity' as created by international educator, David Langford.¹

These capacity matrices are:-
- intended for use in Primary Schools to teach and track continuous improvement in student learning using ICT
- mapped to the 'Victorian Essential Learning Standards' (VELS), of the Victorian Department of Education and Early Childhood Development, Australia

Elements of each matrix includes:-
- 12 performance skills based on essential information a student needs to navigate an ICT program in order to create an ICT product
- performance skills grouped and numbered for easy identification and tracking
- each performance skill assigned to an approximate 'progression point' that maps to VELS