PLAYGROUND EQUIPMENT
In the first week of term we had a playground audit. The report has condemned our old metal monkey bars and climbing frames. They no longer meet safety standards and will be removed over the weekend. We will endeavour to replace them as soon as possible with equipment that will have similar benefits for the physical development of the children.

THANK YOU!
A big THANK YOU to all the parents who have taken the opportunity to enter the Share Your Dreams competition for Coburg North Primary School.

The next step is a WORKSHOP to bring all these dreams and ideas from our students, parents and teachers together to create a shared plan for the school’s future. (Don’t worry if you didn’t enter the competition, this workshop is another chance to have your say)

PLANNING FOR THE FUTURE WORKSHOP
Saturday October 25th (childcare available and free face-painting for the kids)
Coburg North Primary School
1pm - Free BBQ
1:30 – 3:30pm - Workshop

We’re hoping as many parents as possible can attend because we want to set our school up for future success. Please RSVP to shareyourdreamscnps@gmail.com or call Benjy on 0421 557 699 for more information.

2015 CAMP TO ANGLESEA
The return date for the 2015 Camp Deposit was by the 31st of October. But due to the strong response three quarters of the places have already been filled. If you would like your child to attend please return the form and deposit as soon as possible. When we reach our limit students will be placed on a waiting list. This will be in the order of who brought their form back first.

SECONDHAND UNIFORM STALL
On Monday 20th October from 8.45 to 9.30 am (with a break for assembly), a second hand uniform stall will be held in the hall. All items $2.

You can donate any clean used items of uniform by taking them to the office

VISITOR LANYARDS
Recently many of our office Visitor Lanyards have not been returned to the Office. If by chance you happen to have one of these at home it would be greatly appreciated if it could be returned ASAP. No questions asked
JSC REPORT
We would like to say thank you to everyone who dressed up on Footy Colours Day. We all had an enjoyable day and would like to thank Mr P. for the footy parade, Miss Gill for the wonderful posters, Mrs. Evans and Nikki for organising the handball and kicking competitions and finally, the Parents and Friends group who provided us with a delicious pie lunch.

Last term was a great term for the Junior School Council. We held two successful events including a Pyjama Day to relax and unwind, and the whole school participated in Cool Australia’s Enviroweek and successfully completed the Wild Child Challenge. The ‘Wild Child’ challenge saw all students and teachers connecting with the environment and partaking in various outdoor based activities. Students across all year levels enjoyed getting out of the classroom and into nature. All grades enjoyed the sunshine and were able to engage and connect with the world around them through fun outdoor experiences.

In Term 4, we will be holding a few special events including Odd Sock Day, Cancer Awareness week, and Remembrance Day.

The Green Team will also be hard at work creating classroom reminder posters and stickers to remind us to turn off all lights, put our scraps in the compost bin and to recycle our paper rubbish.

On Friday the 17th October 2014 (this Friday), Coburg North Primary School had an Odd Socks Day. Odd socks day is a light-hearted approach to reminding people that anyone, at any time, can have an odd day.

Students and staff put on their odd socks to stomp out the stigma! Your gold coin donation will make a difference to people with a mental illness and their families all over Australia and will be donated to the Grow Program.

Welcome back to Term 4 and thank you for your support.

BOOKCLUB

Bookclub pamphlets have been distributed this week. Orders are due back by Tuesday 21st October and no late orders can be accepted.

This is our last Bookclub for 2014 so it is a good time to stock up on holiday reading.

Beth (in the Library on Wednesdays)

CADBURY FUNDRAISER

We are now into the second week of our Cadbury Fundraiser. Thank you to all families who are participating. Please return any unsold chocolates and money to the Office before Friday 24th October. We have a few boxes left over, if anyone would like to sell another box please contact Debb in the Office.
SWIMMING PROGRAM 2014

<table>
<thead>
<tr>
<th>VENUE:</th>
<th>ELITE SWIMMING Pascoe Vale</th>
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</thead>
<tbody>
<tr>
<td>DATES:</td>
<td>Monday 17th November – Thursday 20th November</td>
</tr>
<tr>
<td></td>
<td>Monday 24th November – Thursday 27th November</td>
</tr>
<tr>
<td>LESSON TIMES:</td>
<td>Group 1: 12.20-1.00pm</td>
</tr>
<tr>
<td></td>
<td>Group 2: 1.00-1.40pm</td>
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<tr>
<td></td>
<td>Group 3: 1.40 -2.20pm</td>
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<tr>
<td></td>
<td>(Your child’s lesson time will be sent home before 17th November)</td>
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</tbody>
</table>

Places for the swimming program are now full.

We will continue to take deposits for students in Prep -4 who will go on an emergency list in order of acceptance at the office.

For students with a place in the program, Final Payments must be made by Friday 31st October to secure your child’s place otherwise your child’s place will be given to the first name on the emergency list.

Thank you for supporting this program.

Lyn Evans

DIVISIONAL ATHLETICS CHAMPIONSHIPS

On Wednesday 8th October, six students from Coburg North represented the Coburg District. They all performed extremely well and finished strongly. Amalia (gr.6): 2nd in 100m final and 4th in 200m heat; Sayo (gr.5): 1st in Shot Put; Metin (gr.5) 4th in Discus; Nadine (gr.5): 2nd in Shot Put; Oliver (gr.5): 4th in Shot Put; Browen (gr.4): 4th in Shot Put. Congratulations to all students on their fantastic personal achievements. Only competitors finishing 1st and 2nd progressed through to the next level of competition, the Regional Championships, which were held this week. Amalia finished 6th in 100m, Sayo finished 4th in Shot Put but Nadine sadly missed her Shot Put event.

Well done, everyone! Lyn Evans
“CHOOK SITTING”
Is anyone interested in babysitting our three chickens over the Christmas Holiday break? If you would like to see if chickens would be suitable pets for your family, now is the chance. There are three beautiful hens (two bantams and a laying black hen) who need to be cared for over the holidays. If you are not going away, and have no other pets that might frighten the girls, this may suit you. We would provide food, grit, straw and water bottles for you to use. Hopefully you may have a secure cage/shed to house them in the evenings. If you are interested, could you please see Marianne so arrangements can be made as soon as possible. I am anxious to get them cared for by our school community and ensure they are safe and well cared for as we hope to increase the number of hens we have next year and increase community care of the chickens.

T20 MILO CRICKET
On Wednesday the grade 5/6’s went to play cricket at Coburg City Oval. Everybody was so excited to play. The day consisted of playing cricket, watching the other teams, eating and just having fun.

The first round, I was in the girl’s team we had a lot of fun because we got to be crazy. The rules were when our team got someone out we had to scream as loud as we could or it wouldn’t count as OUT. Unfortunately we lost the first round but we tried our best.
In the second round, I got put into the mixed team but we didn’t get to play because we had a bye. In the third round I played for the mixed team and we won, YAY! We all did our very best shout out to Malik who scored 48 runs.

After the third round, they had the finals the mixed team were supposed to play for the finals because they won all the matches but instead the girls played for them. We were very close to winning but lost by about 20 runs.
We all had a memorable day and we all just went to have fun.
This is the second time I have participated in the milo cricket and I have enjoyed it both times.
I would like to thank Mr.P and Mrs Evans for coaching us.

By: Naomi B-R
T20
MILO CRICKET
On the 8/10/14 most of the kids from my class went to Milo Cricket, if they didn’t go they were at the zone for athletics. They were 4 schools there. We played at the Coburg City Oval.

We got to see Sledge from the Melbourne Renegades. The mixed team got into the finals which was really exciting. The girls in the girls team were Jasmine, Sophie, Reneem, Sarah, Aisha, Stefanie, Amelia, Eartha- May. The people in the mixed team were Jai, Isabella, Oscar, Jack, Kamal and Timothy. We had a sausage for lunch which was really yum. This is my second year going and I had the best time ever.

By Aisha

<table>
<thead>
<tr>
<th>Teams</th>
<th>Boys team</th>
<th>Girls team</th>
<th>Mixed team</th>
</tr>
</thead>
<tbody>
<tr>
<td>Round 1</td>
<td>Lost vs ST Oliver’s Plunket’s</td>
<td>Lost vs ST Pauls</td>
<td>Won vs ST Pauls</td>
</tr>
<tr>
<td>Round 2</td>
<td>Won vs ST Pauls</td>
<td>Lost vs ST Pauls</td>
<td>Bye</td>
</tr>
<tr>
<td>Round 3</td>
<td>Lost vs ST Oliver’s Plunket’s</td>
<td>Lost vs ST Pauls</td>
<td>Won vs ST Pauls</td>
</tr>
</tbody>
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COBURG NORTH PRIMARY SCHOOL

WILL BE HOLDING AN ART SHOW ON

FRIDAY 24\textsuperscript{TH} OCTOBER, 2014.

6-8 PM

The Show will include a community section, a fashion show and music performances.
Community art-works may be left at the Office, before and after school on Wed 22\textsuperscript{nd} Oct and Thurs 23\textsuperscript{rd} Oct,
(or by special arrangement with the Office staff)
You may place a price on your work if you are willing to sell it.
15 NEW WAYS TO PRACTICE SPELLING WORDS AT HOME

If you’re like most parents, you spend a lot of time having your child recite her spelling words out loud to make sure she knows them. Interestingly enough, few children are required to spell their words out loud for a test. So why is that the way they practice spelling words at home?

What students really need to know is how to write, recognize and define their spelling words. Try a few new ways to practice spelling that are less like a spelling bee and more like spelling should be. You and your child can:

1. Create a set of **flashcards**. Have your child write her spelling word in pencil on one side an index card. There are some ways to use flashcards other than using them to quiz her. She can:
   - Trace the word in pen or marker to reinforce knowing the letters and shape the word makes when it’s spelled correctly.
   - Read the word, turn the card over, write it again and flip to check her accuracy.

2. Create a second set of flashcards with the definition of the word on it. If possible, use a different colour index card then the first set. She can:
   - Have you read or show her the definition and tell you the word that goes with it.
   - Flip the card over and write the correct spelling word on the back.
   - Test herself by writing the words on a separate piece of paper as she looks at the card.

3. Use both sets of flashcards to play spelling **Memory**.
   - Arrange the flashcards in rows, face down on the table.
   - Each player takes a turn to pick up a two cards, one of each color. If the word and definition match, the player keeps the cards. If not, she puts them back in the same place and it’s the next player’s turn.
   - The players will have to remember the position of the cards in order to match them up. When all the cards are gone, the player with the most matches wins.

4. Use alphabet magnets or Scrabble tiles to spell out each word.

5. Write the word list on a piece of construction paper. Then cut the words apart into strips. Then, cut those words into letters and have your child reconstruct the list.

6. Write sentences for each word. Make sure to your child is using it in context to show that she understands the definition and part of speech her spelling words.
7. **Type her spelling words on the computer.** This will help to reinforce how to spell each word and help her recognize what the words will look like in a book or other reading material.

8. **Write or type a story using all of her spelling words.** The story doesn’t have to be a masterpiece, but it should show that she knows how to spell and use each word properly.

9. **Use the Spelling City website.** Parents can register for the free version and input your child’s spelling word lists. Your child can then play games and activities or take practice tests on the site.

10. **Use Discovery Education’s puzzlemaker tool.** You can create word searches using your child’s spelling words.

11. **Alphabetize the word list.** This can be done either by writing them in alphabetical order or by using the flashcards.

12. **Sit down with your child, two pencils and a piece of paper.** Tell her the spelling word you’ll be practicing and write the first letter of the word. Pass the paper to her so she can add the next letter. You add the letter after that, repeating until the word is spelled.

   You can do this with all of her words and up the ante by having her write the next two or three letters before passing the paper back to you.

13. **Create Mad Libs only using the spelling words.** You can either buy Mad Libs books for just this purpose or find them online at Wacky Web Tales.

14. **Let your child play with her food.** She can use a fork to trace her spelling words in her mashed potatoes or spell them out with alphabet cereal.

15. **Use old magazines or newspapers to find spelling words and cut them out.** It can be an interesting demonstration of how many times words are used in everyday writing.
## DIARY DATES 2014

<table>
<thead>
<tr>
<th>OCTOBER</th>
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<tbody>
<tr>
<td>20</td>
<td>2nd Hand Uniform Stall</td>
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<tr>
<td>21</td>
<td>School Council Meeting 6.30 Staffroom Prep Breakfast</td>
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<tr>
<td>24</td>
<td>Rd 9 Sport v St. Olivers @ home</td>
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<tr>
<td></td>
<td>SCHOOL ART SHOW</td>
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<tr>
<td>25</td>
<td>FARMERS MARKET</td>
</tr>
<tr>
<td></td>
<td>STRATEGIC PLANNING DAY 1:00 – 3:30 IN ROOM 3</td>
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<tr>
<td>31</td>
<td>Rd 10 Sport v Coburg away</td>
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<table>
<thead>
<tr>
<th>NOVEMBER</th>
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<tbody>
<tr>
<td>3</td>
<td>Report Writing Day</td>
</tr>
<tr>
<td>7</td>
<td>Rd 11 Sport v St Bernards @ home Prep Transition Program – Week 1</td>
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<tr>
<td>8</td>
<td>FARMERS MARKET</td>
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<tr>
<td>14</td>
<td>Prep Transition Program – Week 2</td>
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<tr>
<td>17-20</td>
<td>Swimming Program</td>
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<tr>
<td>21</td>
<td>Prep Transition Program – Week 3</td>
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<td>22</td>
<td>FARMERS MARKET</td>
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<tr>
<td>24-27</td>
<td>Swimming Program</td>
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<tr>
<td>28</td>
<td>Prep Transition Program – Week 4</td>
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<tr>
<td>17-27</td>
<td>Swimming Program</td>
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<table>
<thead>
<tr>
<th>DECEMBER</th>
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<tbody>
<tr>
<td>9</td>
<td>School Council Dinner</td>
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<tr>
<td>19</td>
<td>Last Day School Year</td>
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Free Pasta Demonstration

Learn to make Fresh Pasta

Come and meet Hilda and Laurie of the Yarra Valley, authors of Wow! It’s Italian Gourmet Cook Book

First generation Italians who are passionate about their recipes and would love to share them with you

Venue: Coburg Library
Location: corner Victoria and Louisa Streets, Coburg
Date: Thursday, 30th October, 2014
Time: 7 pm – 8.30 pm
Phone: 9353 4000
Term 4, 2014

Class/Unit: 3 / 4 A & B  Teachers:  Mrs Lisa Rochester & Danielle Lockhart

### English

#### Reading
- Although we are returning to our regular reading program of students completing tasks within their own classroom (in preparation for report writing), students requiring additional support shall continue to be provided with a more intense reading program with Mrs Rochester.
- Class novels which include “The BFG” by Roald Dahl
- A greater focus on non-fiction texts that support our integrated unit. These will include guided reading texts, big books and electronic resources.

#### Writing
- Information reports; incorporating their structure, technical language and purpose.
- Procedural texts with an emphasis on verbs and suffixes that indicate time.
- Descriptive / Report writing; linking this format with how we write up our findings relating to our integrated unit.
- Writer’s notebook – we shall be exploring the purpose of keeping a personal notebook and providing opportunities for students to explore writing genre’s of their choice.
- Continuing to work on joined, cursive handwriting.

#### Spelling
- We are revising all spelling CODES from throughout the year, with particular focus on those are still proving troublesome for most students.

### Mathematics

#### Key Concepts to Be Explored:
- Revising fraction and decimal work from term 3.
- Data: representation and interpretation
- Measurement: length, mass and capacity
- Chance
- Revising multiplication and division
- Problem solving strategies in all of the above areas that involve drawing a table/diagram, looking for patterns, using concrete materials and guess, check and improve

### Integrated Studies – Smooth Moves

During Term 4, we shall be exploring the physical science of forces and how friction impacts how objects move. We shall be conducting experiments, making predictions and observations during these and then drawing conclusions. Our major investigation will be designing, testing and refining a vehicle which shall be tested on a variety of surfaces to test friction levels. The students have created a science journal to record this work, mimicking the work of real scientists.