Accommodation – IBIS Styles Canberra, Eaglehawk
Students will have their own block of dormitory style rooms. With access to a conference room for night time activities.
Itinerary - Day 1
CNPS - Canberra
Itinerary - Day 2

National Capital Exhibition – National Museum of Australia – Mt Ainslie Lookout – Australian War Memorial
Itinerary - Day 3
Deep Space Station – Australian Institute of Sport – Parliament House - Questacon
Itinerary - Day 4
Ian Potter Foundation – National Gallery of Australia – Electoral Education Centre – Old Parliament House
Itinerary - Day 5
Canberra to CNPS
Government and Democracy

Discuss the values, principles and institutions that underpin Australia’s democratic forms of government and explain how this system is influenced by the Westminster system (VCCCG008).

Describe the roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia's federal system (VCCCG009).

Identify and discuss the key features of the Australian electoral process (VCCCG010).

Identify the roles and responsibilities of electors and representatives in Australia's democracy (VCCCG011).
Laws and Citizens

Explain how state/territory and federal laws are initiated and passed through parliament (VCCCL012)

Explain how and why laws are enforced and describe the roles and responsibilities of key personnel in law enforcement, and in the legal system (VCCCL013)

Citizenship, Diversity and Identity

Identify who can be an Australian citizen and describe the rights, responsibilities and shared values of Australian citizenship and explore ways citizens can participate in society (VCCCC014)

Identify different points of view on a contemporary issue relating to democracy and citizenship (VCCCC015)

Investigate how people with shared beliefs and values work together to achieve their goals and plan for action (VCCCC016)

Examine the concept of global citizenship (VCCCC017)
Historical Knowledge and Understanding

The Australian Colonies

Reasons (economic, political and social) for the establishment of British colonies in Australia after 1800. (ACHHK093)

The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed. (ACHHK094)

The impact of a significant development or event on a colony; for example, frontier conflict, the gold rushes, the Eureka Stockade, internal exploration, the advent of rail, the expansion of farming, drought. (ACHHK095)

The reasons people migrated to Australia from Europe and Asia, and the experiences and contributions of a particular migrant group within a colony. (ACHHK096)

The role that a significant individual or group played in shaping a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders, and Aboriginal and/or Torres Strait Islander peoples. (ACHHK097)

Historical Knowledge and Understanding

Australia as a Nation

Key figures and events that led to Australia’s Federation, including British and American influences on Australia’s system of law and government. (ACHHK113)

Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal people and/or Torres Strait Islanders, migrants, women, and children. (ACHHK114)

Stories of groups of people who migrated to Australia (including from ONE Asian country) and the reasons they migrated, such as World War II and Australian migration programs since the war. (ACHHK115)
Self-Awareness and Management

**Recognition and expression of emotions**
Explore the links between their emotions and their behaviour *(VCPSCSE025)*

**Development of resilience**
Reflect on how personal strengths have assisted in achieving success at home, at school or in the community *(VCPSCSE026)*
Describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations *(VCPSCSE027)*
Identify the skills for working independently and describe their performance when undertaking independent tasks *(VCPSCSE028)*

Social Awareness and Management

**Relationships and diversity**
Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences *(VCPSCSO029)*
Define and recognise examples of stereotypes, discrimination and prejudice and discuss how they impact on the individual *(VCPSCSO030)*
Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved *(VCPSCSO031)*

Collaboration
Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team’s performance when undertaking various roles *(VCPSCSO032)*
Science Understanding

Science as a human endeavour

• Scientific understandings, discoveries and inventions are used to inform personal and community decisions and to solve problems that directly affect people’s lives (VCSSU073)

Earth and space sciences

• Earth is part of a system of planets orbiting around a star (the Sun) (VCSSU078)
The question that everyone is asking themselves........
What is this going to cost?
Predicted Costs  
– per student, based upon 40 attendees

• Coach Transport, Attractions, Accommodation $ 407
• Food $ 160
• Staffing $ 85
• Subtotal $ 652
• Minus PACER – gov’t funding $ 30
• Predicted Total $ 622
• 50 attendees = $ 572
Fundraising Opportunities:
Grade 4 & 5 students to sell items via the canteen on a weekly basis.
Fundraising...

For every $400 we can raise, the cost will drop by approximately $10 per student (based on 40 students attending)

Running a BBQ – sausage sizzle at one of the non CNPS Farmer’s Markets (subject to approval)

Possibility of running an end of term disco afternoon
Payment Plan

• $100 deposit

• Equal repayments throughout remained of 2016:
  • 5 x $100 or 4 x $125

• Less any amount we can raise through fundraising events
Financial Assistance

Every endeavour will be made to support families with financial difficulties and enquiries should be directed to Kyla Mamic or Helen Zull.
Any questions?
Thank you to everyone for coming.