



Coburg North Amazing Incredible Mindblowing Steps (AIMS)

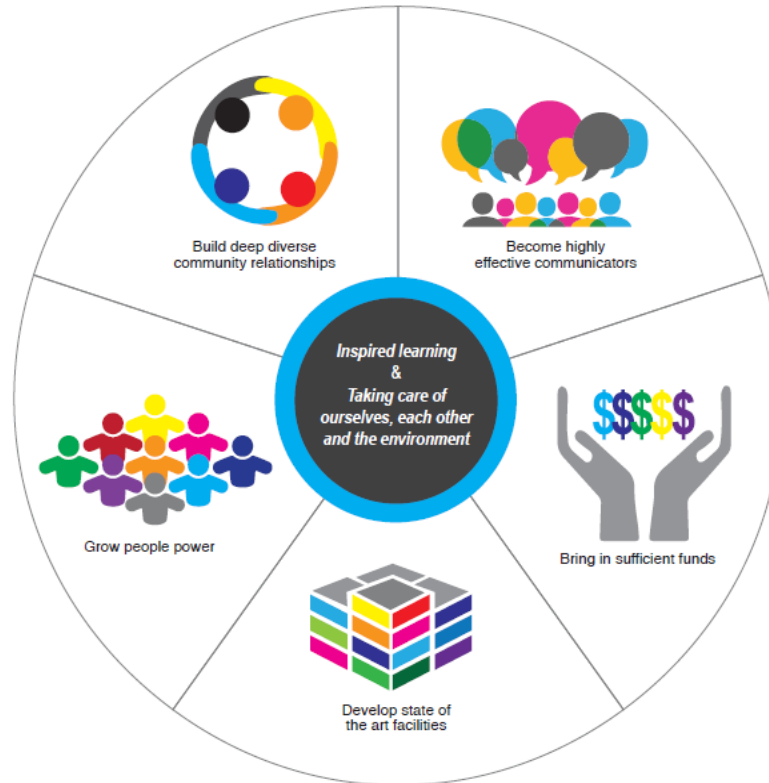
Our mission is simple: To excel as a school community in our commitment to:

Inspired learning & Taking care of ourselves, each other and the environment

Seek to apply creativity in all aspects of learning
Strive to give student ownership, voice and choice of learning
including leadership and mentoring opportunities
We are all teachers and learners

Steward an open, respectful, compassionate nurturing school culture
Gain a deeper understanding of ourselves –
our strengths and areas for improvement
Become an environmentally sustainable school

To support our Mission we will:



Core Themes for Action – at the heart of what we do

<p>Inspired learning</p>	<p><i>Seek to apply creativity in all aspects of learning. Strive to give student ownership, voice and choice of learning. Create an aesthetically-enhanced learning environment. Provide challenging learning, including leadership and mentoring opportunities. We are all teachers and learners.</i></p>	
<p>ACTIONS:</p>	<p>ESTABLISH (0-2yrs):</p> <ul style="list-style-type: none"> ➤ Regular kids survey to understand engagement levels, issues and their interests ➤ Form creative/artists collective that involves kids in school-based and broader community projects. ➤ Creative design and decoration of outdoor spaces 	<p>LEAD (3-5yrs):</p> <ul style="list-style-type: none"> ➤ Regular science experiences/incursions incorporated into relevant curriculum areas to make use of new, purpose built STEAM area ➤ Investigate internationally recognised curriculum

<p>Taking care</p>	<p><i>Taking care of ourselves, each other and the environment. Steward an open, respectful, compassionate and nurturing school culture. Gain a deeper understanding of ourselves – our strengths and areas for improvement. Develop supportive relationships with our peers and broader community. Actively manage the challenge of increasing enrolment growth, while maintaining the school's community feel. Become an environmentally sustainable school.</i></p>	
<p>ACTIONS:</p>	<p>ESTABLISH (0-2yrs):</p> <ul style="list-style-type: none"> ➤ Research local demographic data and education department enrolment planning processes to ensure school population is kept within sustainable limits ➤ Research, trial and evaluate mentoring, self-awareness and leadership programs, including Kids Matter, Peer Leadership and Life Skills ➤ Review school values ➤ Extend School Houses program to create additional leadership and mentoring opportunities ➤ Participate in Resource Smart Schools Program to improve environmental sustainability of school and implement resource saving initiatives 	<p>LEAD (3-5yrs):</p> <ul style="list-style-type: none"> ➤ Deliver priority environmental sustainability initiatives ➤ Further integrate successful mentoring, self-awareness and leadership programs

Supporting Themes for Action:

<p>Develop state-of-the-art facilities</p>	<p><i>Deliver the best possible buildings, educational equipment and outdoor play-space to support our mission. Buildings must be in balance with open space.</i></p>	
<p>ACTIONS:</p>	<p>ESTABLISH (0-2yrs):</p> <ul style="list-style-type: none"> ➤ Deliver multi-purpose spaces for science lab, performing arts and sporting activities ➤ Scope and cost information technology options to support digital curriculum area ➤ Engage school community in outdoor play space ideas and options ➤ Plan and deliver other play-space related projects, including quiet outdoor retreat area 	<p>LEAD (3-5yrs):</p> <ul style="list-style-type: none"> ➤ Scope and cost sporting facility options (including shared facilities with sporting clubs) ➤ Continue to develop Master Plan to guide future facilities development on the school site
<p>Bringing in Sufficient Funds</p>	<p><i>Collective effort and setting/reaching ambitious funding targets will be integral to achieving the School's Mission.</i></p>	
<p>ACTIONS:</p>	<p>ESTABLISH (0-2yrs):</p> <ul style="list-style-type: none"> ➤ Establish Strategic Funding Working Party (Finance, Sales & Marketing, Commercial, Government Relations and other enthusiastic people) ➤ Review our existing fundraising activities to improve profitability and strategic focus ➤ Design and plan a fundraising program capable of raising \$50K+ per annum ➤ Work with Farmers Market to accommodate the market during the building program and improve marketing and attendance ➤ Compile and regularly update project priority list to pitch for funding ➤ Comprehensive review and monitoring of grants available ➤ Develop a funding plan, including engagement with key stakeholders (eg Vic education and other departments) regarding funding opportunities and use of Building and Library Funds 	<p>LEAD (3-5yrs):</p> <ul style="list-style-type: none"> ➤ Form strategic partnerships (eg with local businesses or other organisations)

<p>Become highly effective communicators</p>	<p><i>Communication and listening skills are the key to inspired learning outcomes for not only students, but also parents, teachers and local community members. Understand the options available and choose the right methods to communicate in a timely and engaging way.</i></p>	
<p>ACTIONS:</p>	<p>ESTABLISH (0-2yrs):</p> <ul style="list-style-type: none"> ➤ Establish Communications & People Power Working Party to review and improve channels, processes, responsibilities and capability to enhance communications ➤ Survey to gain parent direction on themes, strategic actions and ideas, including what types of communications work best for them ➤ Build a network of parent class representatives that are a focal point for each class 	<p>LEAD (3-5yrs):</p> <ul style="list-style-type: none"> ➤ Research communication approaches in leading schools and continue to look for improvements to communication channels and processes
<p>Grow our people power</p>	<p><i>Ensure the school has an active volunteer base to support its activities. Acknowledge the connection of volunteering tasks to the School's Mission at every opportunity. Create clusters of people within the school community with complementary skills to progress initiatives. Build our networks and active supporters through school alumni, local community/business and other influential contacts.</i></p>	
<p>ACTIONS:</p>	<p>ESTABLISH (0-2yrs):</p> <ul style="list-style-type: none"> ➤ Develop skills and contacts database ➤ Review all current volunteering roles with a view to making them more accessible and fun ➤ Consider People Power coordinator role (committee) 	<p>LEAD (3-5yrs):</p> <ul style="list-style-type: none"> ➤ Develop the capability and local community network to campaign for funding and other forms of support
<p>Build deep & diverse community relationships</p>	<p><i>Connect with and celebrate different cultures. Offer services to the local community where there is a clear need (eg farmers market, recycling drop-off). Seek out and partner with organisations and individuals to support worthy causes in the community.</i></p>	
<p>ACTIONS:</p>	<p>ESTABLISH (0-2yrs):</p> <ul style="list-style-type: none"> ➤ Identify key stakeholders and potential partner organisations ➤ Work with school community to celebrate diverse cultures ➤ Survey school community and students on what local community issues the school should support ➤ Develop a plan to build relationships with key organisations ➤ Continue to build on key relationships eg SDS 	<p>LEAD (3-5yrs):</p> <ul style="list-style-type: none"> ➤ Undertake regular collaborative projects to assist vulnerable community members ➤ Run multicultural event for the local community