

# Annual Implementation Plan - 2018

## FISO Improvement Initiatives and Key Improvement Strategies

Coburg North Primary School (4543)



Submitted for review by Jill Howells (School Principal) on 21 February, 2018 at 08:43 AM

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### FISO Improvement Initiatives and Key Improvement Strategies

Coburg North Primary School (4543)

Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target Outline what you want achieve in the next 12 months against your Strategic Plan target.	FISO initiative
Develop clear expectations and positive respectful relationships across the school community	<ul style="list-style-type: none"> <li>• To improve from 5.76 factor mean score (2016 semester 1 school summary report) to 6.5 in Attitudes to School survey; student distress</li> <li>• To improve from 5.09 factor mean score (2016 semester 1 school summary report) to 6.5 in Attitudes to School survey; student morale</li> <li>• To improve from 4.24 factor mean score (2016 semester 1 school summary report) to in Attitudes to School survey; connectedness to peers</li> <li>• 85% of parents (deemed capable) will be utilising Compass as a means of communication</li> <li>• To improve from 78.73/ 100 (2016) whole school mean score - to 85/ 100 in Staff</li> </ul>	Yes	<p><b>POSITIVE CLIMATE FOR LEARNING</b>  <b>#School Connectedness</b>            To improve on the 2017 overall positive response rate from 81% to 86%.</p> <p><b># Student Voice &amp; Agency</b>            To improve on the 2017 overall positive response rate from 65% to 70%.</p> <p><b>#Sense of Isolation</b>            To improve on the 2017 positive response rate from 85% to 90% for the element 'My teacher makes me feel like I matter'</p>	Health and wellbeing

	<p>Opinion survey; trust in students &amp; parents component</p> <ul style="list-style-type: none"> <li>• To improve from 85.22/ 100 (2016) to 90/ 100 in Staff Opinion survey; parent &amp; community Involvement component</li> <li>• Reduced unexplained and Parent Choice unauthorised student absences from 8.45% to 6% in 2020</li> </ul>			
<p>Continue to embed a school wide approach to Teaching, Learning &amp; Assessment practices to improve student outcomes through differentiation across the curriculum</p>	<ul style="list-style-type: none"> <li>• To improve from 4.25 factor mean score (2016 semester 1 school summary report) to <b>5.25</b> in Attitudes to School survey; student motivation</li> <li>• To improve from 3.80 factor mean score (2016 semester 1 school summary report) to <b>5.0</b> in Attitudes to School survey; stimulating learning</li> <li>• <b>90%</b> of students at each year level will show a positive response to school</li> </ul>	<p>Yes</p>	<p>#Effective Teaching Time To improve on the 2017 positive response rate from 65% to 70% for the 'My teacher asks me questions that challenge my thinking' statement</p> <p>#Differentiated Learning Challenge To improve on the 2017 overall positive response rate from 85% to 90%.</p>	<p>Building practice excellence</p>

	<p>connectedness, students motivation and stimulating learning in the CN PS attitudes to school survey</p> <ul style="list-style-type: none"> <li>• By 2020, 90% of students at year 3 and yr 5 in NAPLAN data to be at or above expected levels in Literacy &amp; Numeracy</li> <li>• Teacher judgement data will show an improvement from 25.8% (2016 semester 1 school summary report) to 35% in Number &amp; Algebra, P-6, for students who perform above standard</li> <li>• Teacher judgement data will show an improvement from 36.6% (2016 semester 1 school summary report) to <b>45%</b> in Reading &amp; Viewing, P-6, for students who perform above standard</li> </ul>			
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	<ul style="list-style-type: none"> <li>• Teacher judgement data will show an improvement from 20.4.% (2016 semester 1 school summary report) to <b>30%</b> in Writing, P-6, for students who perform above standard</li> <li>• At least 95% of students, at each year level, will demonstrate at least 12 month added value, based on Teacher judgement</li> </ul>			
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<b>Improvement Initiatives Rationale</b>
<p>The initiatives 'health &amp; wellbeing' &amp; 'parents/ careers as partners' were chosen due to the results of the Department parent &amp; attitude to school surveys and Merri Community Health survey.</p> <p>REFERENCE RESULTS- 45% of respondents, to the Merri Health survey, believed their child(ren) had been subjected to bullying behaviour.</p> <p>The initiative of 'building practice excellence' and Curriculum planning and assessment' were chosen due to the results of the 'school performance against thresholds' reports, comparison of teacher Judgements to NAPLAN results, and Attitude to School survey. Coburg North did not meet the threshold performance for; '% of students performing at C &amp; above P-6' and '% of students in the top 3 bands, Yr 3 and 5 in NAPLAN Numeracy' for like schools.</p>

<b>Goal 1</b>	Develop clear expectations and positive respectful relationships across the school community
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<b>12 month target 1.1</b>	<p><b>POSITIVE CLIMATE FOR LEARNING</b></p> <p>#School Connectedness To improve on the 2017 overall positive response rate from 81% to 86%.</p> <p># Student Voice &amp; Agency To improve on the 2017 overall positive response rate from 65% to 70%.</p> <p>#Sense of Isolation To improve on the 2017 positive response rate from 85% to 90% for the element 'My teacher makes me feel like I matter'</p>
<b>FISO Initiative</b>	Health and wellbeing
<b>Key Improvement Strategies</b>	
KIS 1	Investigate & implement school wide framework in regards to mental health, well-being and respectful relationships.

<b>Goal 2</b>	Continue to embed a school wide approach to Teaching, Learning & Assessment practices to improve student outcomes through differentiation across the curriculum
<b>12 month target 2.1</b>	<p>#Effective Teaching Time To improve on the 2017 positive response rate from 65% to 70% for the 'My teacher asks me questions that challenge my thinking' statement</p> <p>#Differentiated Learning Challenge To improve on the 2017 overall positive response rate from 85% to 90%.</p>
<b>FISO Initiative</b>	Building practice excellence
<b>Key Improvement Strategies</b>	
KIS 1	Develop consistent practice in Literacy & Mathematics through, collaboration, coaching and team work.
KIS 2	Develop distributed leadership across the school.