THE TERM THAT WAS
Some highlights of term 2 have been:
- Interschool Sport grades 4-6
- District and regional Cross Country events
- Two school council meetings
- Pre-school Story Time
- School photos
- School of Rock
- Grade 3 gardening and cooking program
- Anzac Day Ceremony
- Choir Performances at Table Tennis club and Bupa elderly care facility
- Special Lunch day
- Mother’s Day Stall
- Prep Mother’s Day afternoon tea
- Weekly parent fitness sessions
- Parents & Friends Meetings
- Farmers Markets
- Fashion Club Parade at market and assembly
- Open Day
- Book Fair
- Prep Information Night 2015
- Grade 2 dinner and sleepover
- Giggle Day
- Grade 1/2 Ceres excursion
- Formation of Green Team
• Peer Support Leader Training
• Lunch Time Clubs – chess, knitting, JSC club, Italian, card swapping, choir
• Reports and Parent teacher Interviews
• Carnevale
• Special Italian Lunch Day

FAMILY HELPERS
Once again we have had a lot of family support throughout the term. This has included:
• Classroom helpers
• PMP helpers
• Library helpers
• Cooking helpers
• Gardening helpers
• School councillors
• Parents & Friends members
• Market helpers
• Special Lunch day cooks and helpers

Thank you in advance to the many families who have offered their assistance with the school concert next term.

SCHOOL OF ROCK
The Coburg North Rock Band and singers gave a fabulous performance at the School of Rock on Wednesday. They performed three numbers and really had the crowd rocking. The children were obviously enjoying themselves and had rehearsed very hard for this occasion. Congratulation to Stephen Sharpe and the students.

ITALIAN PROGRAM
Coburg North has now completed one semester of our new Italian program. The school is thrilled with how the program has taken off and the positive response of the students. Jackie Robertson our Italian teacher has worked very hard putting in a lot of time and energy into the program. Classroom and specialist teachers have been involved in the lessons and I believe this has made a significant contribution to the success of the program. Today’s Carnevale was a celebration of the program and the positive note on which it has started. Congratulations to Signora Jackie on a very successful semester one.

PARENT TEACHER INTERVIEWS
Thank you to everyone for the high attendance at parent /teacher interviews. The teachers all value having these meetings with the parents to discuss first semester progress and how we can work together to support your children in the future. If you were unable to attend your interview please make an appointment for another time.

HEADING FOR THE CENTRE
I will be on long service leave during week one of term 3. My husband and I are heading for Central Australia on our training run as grey nomads. Kyla Mamic will be at the helm during my absence.
RR GRADUATES

Three students graduated from the Reading Recovery Program this semester. Congratulations to Harry, Sarah and Isabella and their families for the great team effort during this program.

RESPONSIBLE STUDENT AWARDS

<table>
<thead>
<tr>
<th>Student</th>
<th>Grade</th>
<th>Right/Responsibility</th>
<th>As demonstrated by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liam</td>
<td>1B</td>
<td>Communally responsible - as much work as possible</td>
<td>bringing in a book from home to share with his fellow classmates</td>
</tr>
<tr>
<td>Ruby B</td>
<td>1B</td>
<td>Personally responsible - as much work as possible</td>
<td>becoming the character and using actions when performing a reader’s theatre script</td>
</tr>
<tr>
<td>Severin D</td>
<td>4/5</td>
<td>Personally responsible - as much work as possible</td>
<td>Sharing his learning in problem solving sessions.</td>
</tr>
<tr>
<td>Mahammed T</td>
<td>3/4A</td>
<td>Personally responsible - as much work as possible</td>
<td>Making such a great effort to complete learning tasks</td>
</tr>
<tr>
<td>Taha</td>
<td>3/4B</td>
<td>Personally responsible - safe and comfortable.</td>
<td>Taking care of his younger brother during a recent soccer match at lunch time</td>
</tr>
<tr>
<td>Clara</td>
<td>3/4B</td>
<td>Communally responsible - as much work as possible</td>
<td>Her commitment to group tasks, ensuring everyone works together to complete tasks.</td>
</tr>
<tr>
<td>Zayd</td>
<td>Prep B</td>
<td>Personally Responsible - as much work as possible</td>
<td>By actively listening</td>
</tr>
<tr>
<td>MONTH</td>
<td>DATE</td>
<td>EVENT</td>
<td></td>
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<tr>
<td>---------</td>
<td>-------</td>
<td>--------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>JUNE</td>
<td>28</td>
<td>Farmers Market</td>
<td></td>
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<tr>
<td>JULY</td>
<td>14</td>
<td>First Day Term 3</td>
<td></td>
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<tr>
<td></td>
<td>15</td>
<td>Life Ed Van Visit</td>
<td></td>
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<tr>
<td></td>
<td>16</td>
<td>Life Ed Van Visit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>Life Ed Van Visit</td>
<td></td>
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<tr>
<td></td>
<td>29</td>
<td>School Council Meeting 6.30 Staffroom</td>
<td></td>
</tr>
<tr>
<td>AUGUST</td>
<td>13</td>
<td>Curriculum Day</td>
<td></td>
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<tr>
<td></td>
<td>27</td>
<td>Author Visit (Kym Lardner) Whole School Incursion</td>
<td></td>
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<tr>
<td></td>
<td>31</td>
<td>Planting Day</td>
<td></td>
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<tr>
<td>SEPTEMBER</td>
<td>2</td>
<td>School Council Meeting 6.30 Staffroom</td>
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<tr>
<td></td>
<td>5</td>
<td>Coburg District Athletics</td>
<td></td>
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<tr>
<td></td>
<td>11</td>
<td>SCHOOL CONCERT</td>
<td></td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Last day of Term 3</td>
<td></td>
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<tr>
<td>OCTOBER</td>
<td>10</td>
<td>Curriculum Day</td>
<td></td>
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<tr>
<td></td>
<td>21</td>
<td>School Council Meeting 6.30 Staffroom</td>
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<tr>
<td>NOVEMBER</td>
<td>3</td>
<td>Report Writing Day</td>
<td></td>
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<tr>
<td></td>
<td>7</td>
<td>Prep Transition Program – Week 1</td>
<td></td>
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<tr>
<td></td>
<td>14</td>
<td>Prep Transition Program – Week 2</td>
<td></td>
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<td></td>
<td>17-20</td>
<td>Swimming Program</td>
<td></td>
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<tr>
<td></td>
<td>21</td>
<td>Prep Transition Program – Week 3</td>
<td></td>
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<td></td>
<td>24-27</td>
<td>Swimming Program</td>
<td></td>
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<tr>
<td></td>
<td>28</td>
<td>Prep Transition Program – Week 4</td>
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</tr>
<tr>
<td></td>
<td>17-27</td>
<td>Swimming Program</td>
<td></td>
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<tr>
<td>DECEMBER</td>
<td>9</td>
<td>School Council Dinner</td>
<td></td>
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<tr>
<td></td>
<td>19</td>
<td>Last Day School Year</td>
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</tbody>
</table>
Education Maintenance Allowance
Information about changes to Education Maintenance Allowance as a result of the School Reform Agreement made between the Victorian Government and Commonwealth Government.

What is EMA?
The Education Maintenance Allowance currently provides financial assistance to low-income families to help meet costs associated with the education of their children.

How it is paid?
Parents can currently elect to have their EMA paid in one of the following ways:
- paid by direct deposit (Electronic Funds Transfer) into the parent’s bank account; or
- paid directly to the school to be held as credit which the parent can use towards education expenses; or
- paid by cheque which will be posted to the school for collection.

In 2013 over 70 per cent of parents receiving the EMA chose to have their EMA paid directly to their school. Each school would then use the funds for a range of expenses for that child.

Who is eligible?
The EMA currently provides financial assistance to Victorian families on a low income to help with the cost of educational items such as textbooks, stationery, uniforms and excursions.
It is a means-tested payment - parents must hold a Centrelink or Veterans Affairs concession card to be eligible.

What is changing?
In the recent School Reform agreement signed with the Commonwealth, the Victorian Government has changed the way it helps low income families with education expenses.
From 2015, the Government will distribute the funds previously used for the EMA directly to schools.
DEECD will develop the arrangements to be used to distribute these funds to schools – consultation will occur with stakeholders about this.

Why?
Under the recent School Funding Reform an additional $12.2 billion will be allocated to Victorian schools.
Will my child be worse off?
No. Education funding for children will increase but will be delivered to your child in a new way through their school. The new agreement provides that schools with the most vulnerable students will receive the funding they need.
The students who will benefit the most from this funding agreement are those who are the most vulnerable.
Have you thought about further study?
Have you thought about making a positive change?

Not sure where to start?

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web: www.latrobe.edu.au/tep
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- Weekend care

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